

MISSION STATEMENT

Northeastern Hospital School of Nursing is a hospital-based nursing school committed to reaching out to qualified applicants who seek an opportunity to acquire a professional career in the practice of nursing. Northeastern Hospital School of Nursing strives to provide a high quality educational program that will enable its graduates to pursue licensure as a registered nurse.

HISTORY

Temple University Hospital, Inc. (TUH)

Mission is furtherance of the System Mission, the mission of Temple University Hospital is to support Temple University and its Health Sciences Center academic programs by providing the clinical environment and service to support the highest quality teaching and training programs for health care students and professionals, and to support the highest quality research programs.

NORTHEASTERN HOSPITAL SCHOOL OF NURSING

Northeastern Hospital School of Nursing has a long and proud history of excellence in nursing education and service to the community. The School of Nursing was founded in 1923, and has graduated scores of professional nurses who have successfully taken their place in a variety of nursing positions in many different locations. The nursing curriculum offers a solid educational foundation on which students can build throughout their entire professional career.

The 24/27-month program permits entry of adult learners who have completed college prerequisite courses. All applicants need to have had Algebra and Chemistry courses in High School. All transfer courses need a grade of "C-" (70 or better).

Completing the program requirements enables the student to receive a Diploma in Nursing from Northeastern Hospital School of Nursing and qualifies the student to take NCLEX, the examination for licensure. Students take general college courses through Community College of Philadelphia.

A hallmark of the program is the clinical experience afforded to students during their education. Without a doubt, students choose this program because of the rich clinical practice they receive. Graduates of this program are prepared to practice in a variety of settings. Student clinical experiences occur at a variety of clinical sites including:

Temple University Hospital
TUH: Episcopal Campus
St. Christopher's Hospital
Jeanes Hospital & Jeanes Home Care
Deer Meadow's Retirement Community

EDUCATIONAL OUTCOMES

Upon graduation from Northeastern Hospital School of Nursing, the graduate is able to:

1. Implement the nursing process as an entry level practitioner of nursing in the delivery of safe and competent care in a variety of settings including: acute, sub-acute, long term and community facilities.
2. Utilize critical thinking processes in realistic settings and situations to identify and seek solutions to unique problems with unpredictable outcomes.
3. Synthesize knowledge, concepts and theories as a basis for inquiry and decision making in the practice of nursing.
4. Establish a pattern of personal educational development, in pursuit of new knowledge, as a basis for continuing competency in the practice of nursing.
5. Base practice decisions on legal/ethical codes of nursing practice.
6. Function in a collaborative fashion to respond to the educational needs of consumers of health care in a variety of practice settings.

PHILOSOPHY

We believe...

... that nursing is a profession that serves society through the application of the nursing process and scientific rationales in the: 1) restoration of health, prevention of disease and conservation of health and 2) skillful care of the sick. The individual is a spiritual, biophysical and psychosocial being who has worth and exists in a physical, social and cultural environment. The practice of nursing is the performance of collaborative and independent functions and the exercise of clinical judgement skills and impacts on the

nursing and health care needs of the individual, family and community who are the recipients of nursing intervention.

- ... education is a continuous process of cognitive, emotional, social and spiritual development. Nursing education is directed toward developing characteristics for effective functioning as a healthful, professional person and a responsible member of society.
- ... learning is confirmed when a change in behavior results from exposure to an educational program and is best accomplished in an environment which permits a free exchange of ideas among faculty and students. As knowledge is synthesized throughout each stage of the curriculum, the student refines critical thinking abilities.
- ... that advisement can contribute to the student's development of an awareness of self and the potential assets, which enhance the ability to provide service to humanity. Through participative assessment, the student becomes aware of opportunities for further personal and professional development.
- ... the faculty is vested with responsibility for the direction of learning experiences through the development and implementation of the curriculum. The curriculum, composed of nursing and supportive courses drawn from the arts, the biophysical and social sciences, is designed to provide a broad basic nursing education. The nursing program focuses principally on information and experiences required for the practice of nursing in response to needs and problems identified in both hospitalized and non-hospitalized clients. Through instruction in the content and application: of scientific principles, the nursing process, professional ethics, legal constraints, teaching/learning principles and communication skills, the student learns to utilize critical thinking processes to identify and seek solutions to patient care problems in realistic situations.
- ... the development of the curriculum is a dynamic process insured by systematic planning and implementation and assessment of outcomes, which permits incorporation of new information reflective of contemporary life and thought, and is concurrent with the changing health care needs of consumers of nursing care.
- ... it is the school's responsibility to provide the resources and facilities that promote an optimal teaching/learning environment and to provide service to the community through participation in community health activities.

8/97
Rev. 10/05, 8/09

Admissions and Academic Policies

Admissions Policy and Procedure

To begin the application process, please mail your application form and the requested non-refundable application fee of \$50.00. Along with your application and essay please mail two professional references in a sealed envelope. We also will require you to have your high school transcript or official GED papers and College transcripts sent to the school directly. All documents are evaluated by the Admissions Committee and become the property of the School of Nursing. Applications will be reviewed by the Admissions Committee shortly after the due date for filing the application. If you are applying for a January start the filing due date will be July 15th and if you are applying for a May start the filing due date will be November 15th. The application fee includes the cost of taking pre-admission testing.

Pre-Requisite & Co-Requisite Course Requirements

A candidate must have completed or be in the process of completing nine (9) pre-requisite courses. Those courses include: Anatomy and Physiology I and II, Microbiology, English, Composition I and II or Public Speaking in place of English Composition II, Introduction to Psychology, Developmental Psychology, Introduction to Sociology and Computer Information Studies. These nine courses must be completed at a University or at a Community College. Candidates must have a Cumulative G.P.A. of 2.85 or better to be considered for acceptance into the program. Grades less than a "C-" will not be transferable for any of the aforementioned pre-requisite courses. A personal interview may be requested by the applicant. **All pre-requisite courses must be completed PRIOR to starting this nursing program and a complete copy of all grades for these required courses must be received by the Registrar prior to the first day of classes.**

The following additional CCP courses will be required during matriculation in the NEH Program of Nursing: Diet 111, Soc. 233 and Antr 112. These co-requisite courses are not required as pre-requisites but may be taken before entry into the nursing program. It is important to talk to the financial aid officer before making a decision to take these courses before entry.

Educational and Testing Requirements

Applicants are required to take a preadmission test before their application can be considered for admission.

Graduation from an accredited high school or a G.E.D. equivalent is required. Course units taken must include Chemistry and Algebra. An official high school transcript should be forwarded directly from the high school to the School of Nursing. The G.E.D. Diploma can be submitted in lieu of a high school diploma. Official G.E.D. results must be forwarded to the School of Nursing. If an applicant has a GED they must then take college introductory level chemistry and algebra courses.

All Foreign born students will be required to complete and submit proof of an approved high school transcript from W.E.S. (World Education Services).

Selection process

Once all required application materials have been submitted, the applicant's portfolio will be reviewed by the Admissions Committee. Selection will include evaluation of a number of variables including previous GPA. However, a GPA above 2.85 does not guarantee admission. Class rank in high school, student essay, reference letters, grades in prerequisite non-science course work, number of withdrawals or failures regardless of GPA, and particularly performance in prerequisite sciences will all be evaluated using a point system that will allow the committee to rank order the candidates. Once the committee has made a decision, the candidate will be notified in writing of that decision. The committee may offer an "accept" decision to a student who has completed all requirements and has achieved a high committee evaluation rank. A student may receive a "conditional accept" notice which requires the students to complete an incomplete portfolio. This often involves incomplete prerequisite science courses they are enrolled in at the time of application. After available seats are filled, an additional five students will be ranked and "wait listed". These students will be admitted if an accepted student declines admission, or a conditionally accepted student fails to meet required levels of performance.

Once notified of acceptance, the students will need to complete some additional requirements before admission. The students will need to notify the school in writing of their interest in completing the admission process. A non-refundable acceptance fee of \$150 must accompany this letter. ***Final admission is contingent on satisfactory completion of the admission process which includes: presenting evidence of medical insurance, completion of a preadmission physical examination, completion of a drug and alcohol screening examination conducted by Industrial Health located within the NEHSON, completion of a criminal record check and a child abuse clearance, and submission of documentation of citizenship or resident alien status.***

Health Insurance

All students are required to show evidence of active Health Insurance while attending the School of Nursing. Students are required to maintain their health coverage throughout the program.

Pre-Entrance Health Examination Form

The Pre-entrance Health Examination form must be completed by a licensed Physician/Nurse Practitioner and submitted to the School of Nursing prior to matriculation into the program. A physical examination, including immunizations/titers and PPD assessment must be completed prior to entrance into the program. All deficiencies must be corrected at the applicants expense PRIOR to beginning the program. All students with a positive PPD test must provide proof of a negative Chest x-ray report prior to entrance in the program. Health Examination Forms will be provided to you with your letter of acceptance. Northeastern Hospital School of Nursing will also require you to take a drug-screening test.

Drug and Alcohol Screening

It is the policy of the Temple University Health System and its affiliated members hospitals to provide a safe, drug and alcohol-free work

environments in accordance with the Drug Free Workplace Act of 1988. The Temple University Health System strictly forbids the unlawful manufacture, distribution, dispensation, possession, or use of a prohibited substance in the workplace.

It is also the goal of Temple University and Northeastern Hospital School of Nursing to provide a safe environment for all employees, students, visitors and patients. To help accomplish this objective, Northeastern Hospital School of Nursing conducts pre-entrance drug/alcohol screening as a condition of admission. Any applicant who refuses to comply with the drug/alcohol screen or who tests positive on a drug/alcohol screen will not be admitted.

If at any point during the screening process, an applicant refuses to participate in or fails to satisfactorily complete the steps listed below, the applicant will no longer be considered for Admission.

The Applicant must:

1. Sign the drug/alcohol screen authorization form.
2. Submit to the drug/alcohol screen at the assigned appointed time in the Industrial Health Department.
3. Provide a urine sample using the chain of custody process.

Criminal Record and Child Abuse Clearance

Clinical facilities used for the nursing program require that all students submit evidence of a Criminal Record Check and Child Abuse History Clearance. Individual clinical facilities reserve the right and/or the responsibility to refuse any student who may have a history of criminal activity or child abuse history from participating at that site.

Students will be asked to complete a form at the School for the Criminal Record Check. This process costs \$10.00 and will be billed to the student through the financial office. The Child Abuse History Clearance form will be given to the student to submit directly to the appropriate agency. Applicant will be responsible for the fee of completing this process. Students will be denied admission without the completion of these forms prior to beginning the program.

Since the Commonwealth of Pennsylvania, and the Department of State Bureau of Professional and Occupational Affairs may deny RN Licensure based on an applicants criminal record check or child abuse history clearance. The School reserves the right to refuse admission to applicants with a history of child abuse or a history of criminal conviction.

Transfer Credit

Official transcripts must be forwarded directly from the university or college to the School of Nursing. Candidates having a G.P.A. of 2.85 or better will be considered for acceptance into the program. College credits may be transferred for courses taken at an accredited university/college provided they are equivalent to the requirements directed by Northeastern Hospital School of Nursing. A grade of "C-" or better in the pre-requisite courses will transfer into NEHSON. Further details regarding the transfer credit policy of Northeastern Hospital School of Nursing are available upon request. Request for transfer credit must be initiated by the applicant in writing and then will be evaluated by the Admissions Committee. Grades for these courses are not utilized in the calculation of the Grade Point Average (G.P.A.) once enrolled in the School of Nursing. Non-nursing course work will be evaluated for transfer credit by the Admissions Coordinator and presented to the A&P Committee for final approval. No transfer credit will be awarded for courses with a grade less than "C- or 70".

Requests for transfer credit for nursing course work for students requesting to transfer from another approved RN Program will be evaluated on an individual basis. Official transcripts and letters of reference will be requested from the applicant's former school. Nursing course work will be evaluated for congruence with the curriculum of the Northeastern Hospital School of Nursing. Challenge examinations may be required. Applicants will be required to assume the cost of these challenge examinations. The following courses N300, N301 & N302 and Leadership 104 must be completed at the Northeastern Hospital School of Nursing in order to meet the requirements of graduation.

Transfer students must complete the following courses at Northeastern Hospital School of Nursing in order to be eligible for graduation awards: NUR 200, NUR 201, NUR 202, NUR 203, NUR 300, NUR 301, NUR 302 and Leadership 104.

Advanced Standing for Licensed Practical Nurses

Those candidates who are licensed as practical nurses will be evaluated on an individual basis. These candidates must meet the entrance requirements of the Northeastern Hospital School of Nursing. NUR 100 will be waived for those who attended an approved LPN program of study. The candidates will also be given the opportunity to test out of Pharmacology by achieving a level two on the ATI Pharmacology assessment test. They will also be allowed to test out of NUR 101 by achieving an 80 on a comprehensive drug dosage calculation test.

Citizenship

Applicants who are not citizens of the United States must be resident aliens in good standing with the United States Department of Homeland Security. Visual verification of the applicant's valid alien registration Receipt Card is required at the time of the interview and must be documented in the applicant's file. Additional data that may be required include but are not limited to the following: The TOEFL Examination and the Certificate of Preliminary Education (Obtained through the Commonwealth of Pennsylvania-Department of Education-Bureau of Certification). Foreign-born citizens may also be required to show proof of naturalization or proof of legal residence in the United States.

Non Discriminatory Policy

Northeastern Hospital School of Nursing will evaluate all applicants without regard to race, color, sex, age, religion, sexual orientation,

disability, marital status, national origin, or veteran status.

The Pennsylvania State Board of Nursing may prohibit licensure as a Registered Nurse in Pennsylvania of any person convicted of a felonious act and/or a felony related to a controlled substance. Providing false or misleading information on the Application for Admission will result in withdrawing and/or suspending enrollment in the Northeastern Hospital School of Nursing and may lead to a future denial and/or revocation of licensure in Pennsylvania as a Registered Nurse.

Revised: 7/2005, 12/2007, 8/2009
Effective: 10/2005, 1/2008, 8/2009

Attendance Policy

Attendance

Nursing research has shown that attendance is directly related to a student's success at achieving the course and curriculum objectives. It is the goal of the faculty of Northeastern Hospital School of Nursing to promote objectives aimed at improving the student's success in the program. Therefore attendance is **MANDATORY** for all classroom, clinical, and laboratory sessions. Lateness and leaving class before the session has ended are counted toward absences. Each absence, in any setting, is considered to be significant since the educational experience is designed to meet the student's individual needs and objectives, as well as the mandated hours designated by the National League for Nursing and the State Boards of Nursing. Students should not loiter in the lounge or library during scheduled class time. **All students will be required to read and sign a standardized "Statement of Understanding Form" for mandated clinical and theory hours for each course.**

Classroom Attendance

Classroom lateness is disruptive to the learning process for both students and faculty. **Attendance will be taken in all settings.** Once a lecture has begun, classroom doors will be closed, and individuals will **NOT** be permitted to enter the room until the designated break time. Students are also required to return to class promptly after breaks and lunches, as they then will not be permitted to enter until the next break. It is the responsibility of the students to obtain all missed material on their own time, not during the class time.

- Students who miss **15%** of class time for each course will be placed on academic warning and receive a written notification to be placed on file.
- Students who miss **30%** of class time for the course will receive an administrative failure for that course and be required to repeat that course.
- Students will be evaluated on an individual basis by the course coordinator and the director of the program.

Clinical Attendance

Students who are absent from clinical will not meet course requirements resulting in a course failure. Students who arrive **15 minutes** after the start of clinical day are considered **absent** and the student will be asked to ***leave the clinical site for the day***. Any absences will be assessed a fee of **\$25.00** per day. The fee may be made up in actual dollars, assisting in the library, or in a community setting. The student will also be required to make-up the missed days at the convenience of the instructor. Make-up days must be completed before the student is eligible to move to the next level or graduate.

- Students who miss **10%** of clinical time for each course will be placed on clinical warning and receive a written notification to be placed on file.
- Students who miss **20%** of clinical time for the course will receive an administrative failure for that course and be required to repeat that course.
- Students will be evaluated on an individual basis by the course coordinator and the director of the program.

It is recognized that traffic and weather problems can contribute to lateness. When these problems are known to contribute to lateness, they will be taken into account.

No Call / No Show Policy

In accordance with the regulations and guidelines established throughout the Temple University Health System (TUHS), students will be expected to follow the policy on calling in for **ALL** missed clinical time. Students are expected to notify the Clinical Instructor **PRIOR** to clinical. When applicable, students are also required to notify the clinical site if they will not be

present. A Physician's note may be required before a student may be permitted to return to the clinical area. Please refer to the Medical Leave of Absence Policy.

As stated, students are required to notify the course coordinator or clinical instructor for all absences. Non-compliance with this policy will be considered a "No Call / No Show".

Failure to do so will result in the following:

1st Offense-A written warning will go in the student's file.

2nd Offense- A 2 day suspension from all clinical activities, requiring the student to pay the fees assessed for missed time, AND make up the clinical time in order to meet the course objectives.

3^d Offense-Termination from the program

Reviewed and revised 7/2005, 8/2003, 8/2002, 12/2007, 8/2009

Effective 1/2006, 1/2008

Grading and Promotions policy

Nursing course work

The curriculum of the program of study in nursing at the Northeastern Hospital School of Nursing is sequential and progressive. In order to progress between nursing courses a student must achieve the following:

A minimum academic grade of 77.0 without rounding (76.9 =D) or a letter grade of "C" in all nursing courses. A letter grade of D will be recognized as a failure.

A passing or satisfactory clinical evaluation in all nursing courses with a clinical component.

A minimum grade or average of 80 in diagnostic testing for safe medication dosage calculation and demonstration of safe medication administration technique during clinical performance (see Medication Safety Administration policy effective 1/2006)

Because the nursing curriculum is sequential with course work building upon previous course work, a student who withdraws for any reason or is placed on academic leave for a failure will not be able to proceed to the next planned nursing course. If application for reentry is approved the student will need to wait until the following academic year to repeat the failed nursing course. The student will be considered on academic leave for a first failure.

Non-nursing supportive college course work.

A minimum grade of "C" is required in the following supporting non-nursing courses:

Diet / Nutrition
Health assessment
Teaching strategies
Pathophysiology I
Pathophysiology II
Pharmacology
Anthropology
Sociology 233
Leadership 104

Because supportive nursing curriculum runs concurrently with nursing course work, a student who fails a non-nursing support course will also not be able to proceed to the next planned nursing course. However, non-nursing support course work may be taken while a student is on academic leave for a failed nursing course as part of a program of remediation.

Promotion between levels will require all of the above plus:

A minimal GPA of 2.0 or above.

Achievement of acceptable levels of performance on standardized diagnostic testing (see Standardized Testing Policy effective 1/2006)

Grade Level Advancement Policy

Once matriculated in the NEHSON Program of study, all level 100 courses (41 credits) must be completed before advancement to level 200 course work.

The following courses must be completed before moving onto NUR 202, NUR 203 and into any level 300 course work:

- NUR 200 (8 credits)
- NUR 201 (8 credits)
- BIOL 271 Patho I (4 credits)
- BIOL 272 Patho ii (4 credits)
- HLTH 211 Health Assessment (3 credits)
- Co-requisite of Nursing 200
- HLTH 110 Teaching Strategies (2 credits)
- Co-requisite of NUR 201

A minimum of seventy-four (74) credits must be completed before entering the N300 level of coursework. A GPA of 2.0 must be maintained between levels. Graduation from the Northeastern Hospital School of Nursing occurs when the students has achieved one hundred and five (105) credits.

Reviewed and Revised 8/2009

Grading and Quality Point Averages.

Both the Northeastern Hospital School of Nursing and the Community College of Philadelphia use Quality Point Averaging (GPA) to quantify your academic performance through a program of study. Please find below the equivalent quality points per letter and number grades for the individual schools. Take note that they are not the same. The Community College of Philadelphia reserves the right to maintain a Grade point system that does not recognize + grades.

Northeastern Hospital School of Nursing

Letter Grade NEH	Qual.Pts. NEH	
A 93-100%	4.0	
B+89-92%	3.5	
B 85-88%	3.0	
C+81-84%	2.5	
C 77-80%	2.0	
D+73-76%	1.5	
D 70-72%	1.0	
F 70% and below	0	

Community College of Philadelphia

CCP GRADE POINT SYSTEM		
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Letter Grade CCP	Quality Points CCP	
A	4	OUTSTANDING
B	3	GOOD
C	2	SATISFACTORY
D	1	PASSING
F	0	FAILURE

Reprinted from CCP catalog brochure 2001

Please note it is the policy of the Community College of Philadelphia to allow individual faculty the discretion of assigning a numerical value to letter grades. This information will be provided in the course syllabus.\

Academic leave or dismissal

Once matriculated in the NEHSON nursing program of study, a student who fails or withdraws failing from a nursing or non nursing support course will be placed on academic leave for the first "F" failure or first "WF" withdrawal failure. This student will have the option to apply for reentry. (see Withdrawal policy and Re-entry following leave policy).

A student who experiences a second "F" or "WF" in a nursing or non nursing support course will receive an academic dismissal and **will not be eligible to apply for re-entry.**

Leave of absence and withdrawal.

A student may withdraw from and request a leave of absence at any time during the nursing program of study for personal, medical and academic reasons.

The maximum time allowed for a leave of absence is one calendar year.

Only one leave of absence will be allowed during the program of study.

Requesting a leave

The process of requesting a leave of absence or withdrawing from a course requires the following:

- Submission of a typed and dated letter of request to the Director of School.

- Completion of an interview with the Director of the School to identify a plan for remediation and re-entry if applicable.

- Satisfaction of all financial and library obligations to the school

Return of student ID and building access cards.

Grading and withdrawal

A student who is achieving a grade average of **77.0** or greater at the time of withdrawal will receive a grade of “WP” on their transcript

A student who is achieving a grade average of **less than 77.0** at the time of withdrawal will receive a letter grade of “WF” on their transcript.

Tuition reimbursement and withdrawal

NEHSON complies with the refund regulations promulgated by the U.S. Department of Education on October 7, 2000. If you withdraw from school before you have completed 60% of a billing term, a refund calculation will be performed to comply with federal rules. If you do not complete a term, you may not be entitled to retain the full amount of aid you received originally. If a portion of your aid must be refunded, it will be returned in the following order: Unsubsidized Stafford Loans, Subsidized Stafford Loans, PLUS Loans, Perkins Loans, Pell Loans, Supplemental Education Opportunity Grants, other Title IV Aid programs, other Federal, State, Private, or institutional Aid, and the Student.

Re-entry following a leave of absence

A student in good academic standing who takes a leave of absence (LOA) for a non-academic and non-medical reason may return to the program of study within one year by submitting a letter of request in writing to the Director of the School of Nursing.

A student who takes a leave of absence due to a pregnancy or personal medical need, will need to submit a letter from their physician or nurse practitioner attesting to the student’s ability to return to the physical demands of clinical performance.

A copy of the military orders must be provided. A student who requests a leave of absence in order to meet their commitment to serve in the military will be allowed to return following completion of their service obligation.

Re-entry following academic leave

The process of requesting permission to re-enter the nursing program of study following a failure or withdrawal failure requires the following:

Submission of a typed and dated letter of request to the Director of School.

Completion of an interview with the Director of the School showing evidence of having completed a prescribed plan for remediation which may include standardized testing of previous course material.

Submission of transcripts of any college work completed during the academic leave.

Satisfaction of all financial obligations to the NEHSON

A student’s readmission following an academic leave will not be automatic or guaranteed. Previous academic, clinical performance as well as performance on standardized testing and professional conduct will be considered. A student’s history of having been found guilty of a breach of the school’s honor code will also be taken into consideration. The student’s request for readmission will be reviewed by the Admissions and Promotion committee who will have sole discretion to determine the likelihood that a student will be able to progress in the program of study successfully. Readmission to the school is also dependent on space availability and satisfaction of all financial obligations to the school.

Students who become pregnant

It is extremely important to recognize that potential exposure to infectious diseases and the physical demands of clinical activity may place a pregnant mother and her baby at significant risk.

Therefore, students who become pregnant during their course of study must inform their course coordinator as soon as they become aware of their pregnancy.

A student who becomes pregnant will be allowed to continue in a course only after obtaining a release form completed by their provider of obstetrical care.

While a pregnant student may be able to deliver and achieve postpartum recovery during course breaks, this is often not possible. If a pregnant student misses greater than 30% of either classroom or 20% clinical hours, they will not be able to meet course objectives and will need to withdraw, take a maternity leave and repeat the entire course from which they withdraw.

When returning to school in the early postpartum period the student must submit a release form completed by the student's provider of maternity services.

Graduation policy

Student will be eligible to graduate from the School of Nursing and will be permitted to apply to the State Board of Nursing to sit for the NCLEX examination when they have achieved the following:

- Successful completion of those courses described in the mandated program of study.
- Achievement of the required bench mark score on a terminal standardized NCLEX predictor assessment (see Standardized testing policy)
- Satisfaction of all financial obligations to the school.
- Completion of an exit interview with the financial aid officer
- Completion of an exit interview with the Director of the School of Nursing.

Standardized Testing

Assessment Technologies Institute (ATI) examinations are scheduled at the completion of each of the designated nursing courses and serves as a diagnostic tool to assess mastery of the content areas. This diagnostic tool also serves as an aid in the review and remediation of the content area in preparation for the National Licensure examination.

The initial cost of the ATI examination is included in the tuition fees. However, in the event the student needs to repeat the examination in order to reach their benchmark for the course requirements, the repeat testing fee will be the responsibility of the student.

Data from the standardized testing is utilized in evaluation of program effectiveness, student achievement and comprehension, comparison to mean scores with other classes, content analysis of the nursing courses, and the predictor for NCLEX-RN achievement success. The test scores are tracked by the course coordinators and academic advisors. Students are required to **complete and achieve required benchmarks for** all ATI exams. **All ATI exams at the N 302 level**, including the NCLEX-RN Comprehensive Predictor exam must be completed and passed in order for the student to be eligible to sit for the National Licensure examination.

If a student fails to achieve a required benchmark on standardized testing during N302 the student will be required to show evidence of having completed an NCLEX Readiness Program before being eligible to sit for the licensure examination.

Promotions policies reviewed, revised and approved (1/2006, 11/2007, 11/2008, 8/2009)

Consumer Data

90.3% of the Class of 2008 graduates, who took the exam for the first time, successfully passed the NCLEX-RN exam for RN licensure.

Program retention – 74.4% of the students who entered the Class of 2008 completed program requirements.

Placement rates – 87.5% of the Class of 2008 who passed NCLEX had RN positions 3 months after graduation.

Employment patterns – Post Graduation surveys indicated that majority of graduates were employed in the Philadelphia area working in acute care facilities, critical care, rehabilitation units, long term care, home care, clinics and physician practices.

Curriculum

Curriculum

The faculty is responsible for the development and revision of the philosophy. The Systematic Program of Evaluation and Assessment of Outcomes calls for a review of the philosophy to determine the level of currency of several components within the philosophy and contemporary issues of health care, nursing education and the changing student population.

The educational outcomes reflect the faculty beliefs identified in the philosophy as well as current thinking in education, nursing and healthcare. They are also reviewed for consistency with the philosophy and advances in nursing, nursing education and health care. The educational outcomes are consistent with the philosophy. The educational outcomes mirror the philosophic statements of belief thereby providing a structural framework for the total program.

The curriculum committee accepts the basic premise that the philosophy and educational outcomes give direction to the development of the curriculum design. The beliefs of the faculty are reflected in the philosophy of the program. The educational outcomes are derived from the concepts expressed in this document.

The curriculum for the Northeastern Hospital School of Nursing is organized around **ten unifying concepts**:

1. Scientific principles
2. Nursing process

3. Nursing care
4. Communication
5. Teaching/Learning
6. Critical thinking
7. Ethics
8. Legal
9. Professional role
10. Community

The educational outcomes are as follows:

Upon graduation from Northeastern Hospital School of Nursing, the graduate is able to:

1. Implement the nursing process as an entry level practitioner of nursing in the delivery of safe and competent care in a variety of settings including: acute, sub-acute, long term and community facilities.
2. Utilize critical thinking processes in realistic settings and situations to identify and seek solutions to unique problems with unpredictable outcomes.
3. Synthesize knowledge, concepts and theories as a basis for inquiry and decision making in the practice of nursing.
4. Establish a pattern of personal educational development in pursuit of new knowledge, as a basis for continuing competency in the practice of nursing.
5. Base practice decisions on legal/ethical codes of nursing practice.
6. Function in a collaborative fashion to respond to the educational needs of consumers of health care in a variety of practice settings.

**Northeastern Hospital
School of Nursing Curriculum Sheet**

FALL	SPRING	SUMMER
	See Summer Course List	Summer, Level I = 12 wks.
<u>Pre-Requisite Courses Required</u> English I, English II, Psychology I, Developmental Psychology, Anatomy & Physiology I, Anatomy & Physiology II, Microbiology, Sociology I and Computer Information Studies.	Possible entrance for 27-month program. All pre-requisite courses need to be completed. Transfer in CGPA minimum of 2.85.	<u>NEHSON Courses</u> (4) N100 Intro to Basic Nsg (48+108) (1) N101 Math for Meds (18) CCP Courses (3) Chem203-Pharm. (45) (3) Diet111 (45) Total Credits = 11
Fall, Level II = 15 wks.	Spring, Level II = 15 wks.	Summer, Level II = 14 wks.
<u>NEHSON Courses</u> (8) N200 Foundations of Nsg. Practice (96+216) CCP Courses (3) HLTH 211 - Health Assessment (45) (4) BIOL 271- Pathophysiology I (60) Total Credits = 15	<u>NEHSON Courses</u> (8) N201 Concepts of Med/Surg Nsg. (96+216) CCP Courses (2) HLTH 110 -Teaching Strategies for Health Professionals (30) (4) BIOL 272 - Pathophysiology II (60) Total Credits = 14	<u>NEHSON Courses</u> (4) N202 Foundations of Maternal Newborn Nsg.& Women's Health Care (48+108) (4) N203 Dimensions of Child Health (48+108) Total Credits = 8
Fall, Level III = 15 wks.	Spring, Level III = 15 wks.	
<u>NEHSON Courses</u> (5) N300 Client Adaptation (60+135) (5) N301 Adaptation to Community And Mental Health (60+135) CCP Courses (3) Anthropology 112 (45) Total Credits = 13	<u>NEHSON Course</u> (8) N302 Complex Nursing Intervention (96+216) CCP Courses (3) Leadership 104 (45) (3) Sociology 233 (45) Total Credits = 14	<u>Legend:</u> NEHSON = Northeastern Hospital School of Nursing (xx+xxx)= Classroom+Clinical Hours. Courses could be cancelled at the discretion of the School. NEHSON Courses – credit allocation for GPA and financial purposes and does not constitute "college credit". /SBNE approved 6/2000 revised: 10/22/05Curplan

This curriculum from Northeastern Hospital School of Nursing (NEHSON) allows for a Holiday Break and a Spring Break. It also allows for 3 weeks vacation in August and the fall semester begins the day after Labor Day each year.

If you are attending Community College of Philadelphia the pre-requisite courses required are:

English 101	(3)	English 102	(3)
Psychology 101	(3)	Psychology 215	(3)
Biology 109	(4)	Biology 110	(4)
Biology 241	(4)	Sociology 101	(3)
CIS 103	(3)		

Revised 10/2007

COURSE DESCRIPTIONS - NORTHEASTERN HOSPITAL SCHOOL OF NURSING

Introduction to Basic Nursing Skills N100 - 4 credits - classroom hours: 48, clinical hours: 108

Nursing 100 introduces skills that will allow the student to offer basic nursing care to clients. Emphasis is placed on acquiring knowledge, understanding and practicing fundamental nursing skills to provide basic care to individuals.

Mathematics for Medication Administration N101 - 1 credit, classroom hours: 18

Nursing 101 provides theory and practice in mathematical calculations relevant to the administration of medications.

Foundations of Nursing Practice N200 - 8 credits, classroom hours: 96, clinical hours: 216

Nursing 200 is aimed toward promoting and developing competency in the application of the knowledge and skills necessary to deliver nursing care to the adult with basic health care needs.

An introduction to the basic physical and psychosocial needs of the hospitalized client is presented. The focus of the course is on an introduction to components of critical thinking, the nursing process and the roles and responsibilities of professional nursing in exercising clinical judgement and skills. Emphasis is placed on the application of the principles and skills necessary to provide basic client care.

Concepts of Medical Surgical Nursing N201 - 8 credits, classroom hours: 96, clinical hours: 216

Nursing 201 is aimed toward promoting a developing competency in the skills necessary to recognize and provide nursing care to individuals who exhibit altered health care needs. An introduction to the nursing management of select medical surgical health care needs and problems is presented. The focus of the course is on the application of: critical thinking processes, nursing process and clinical judgement skills utilizing an expanded data base for clients with altered health care problems. Emphasis is placed on applying knowledge of select pathophysiological processes which enable the evaluation and modification of nursing plans of care for clients with altered health care problems.

Foundations of Maternal-Newborn Nursing and Women's Healthcare N202 – 4 credits,

classroom hours: 48, clinical hours: 108

Nursing 202 is aimed toward promoting a developing competency in the acquisition of the knowledge and skills necessary for the care of obstetric, women's health and their families. The focus of the course is on the application of critical thinking processes, the nursing process and clinical judgment skills in adapting nursing interventions to obstetrical clients and their families with specific developmental health needs and altered health patterns. Emphasis is placed on acquiring knowledge and understanding of clients and their families with altered health state.

Dimensions of Child Health N203 – 4 credits, classroom hours: 48, clinical hours: 108

Nursing 203 is aimed toward promoting a developing competency in the acquisition of the knowledge and skills necessary for the care of the neonatal and pediatric clients and their families. The focus of the course is on the application of critical thinking processes, the nursing process and clinical judgment skills in adapting nursing interventions to neonatal, pediatric clients and their families with specific developmental health needs and altered health patterns. Emphasis is placed on acquiring knowledge and understanding of clients and their families with altered health state.

Client Adaptation N300 - 5 credits, classroom hours: 60, clinical hours: 135

Nursing 300 presents select medical surgical health care needs and problems.

The focus of the course is on the application of: critical thinking processes, nursing process and clinical judgement skills in the evaluation of the risks and benefits of proposed nursing actions in the care of clients with altered health care problems. A holistic approach is used to focus on health problems and the adaptation impacting clients and their families. Emphasis is placed on strategies, which enable the client and the family to function at their maximal level of performance.

Client Adaptation: Community and Mental Health Nursing N301-5 credits, classroom hours: 60, clinical hours:135

Nursing 301 explores the interrelationship of the individual across the life span, the family and the community. The focus of this course is on the application of critical thinking, nursing process and clinical judgement skills in both community & mental health nursing. Emphasis is placed on acquiring knowledge and understanding of the

dynamics of communication and behavior in the school setting, home care, industry, behavioral health settings and other community agencies.

Complex Nursing Situations N302 - 8 credits, classroom hours: 96, clinical hours: 216

Nursing 302 explores the concepts of nursing care of the acutely ill individual manifesting complex multi-system health problems. The focus of this course is utilization of the nursing process as the framework to integrate concepts and skills associated with management of clients with complex issues involving their health status. Emphasis is placed on analysis of information to facilitate problem solving for clients and their families.

Credit Hours

For all nursing courses which include a clinical component the following hour to credit ratio is utilized:

1 class hour: 2:25 clinical hours - 12 class hours/27 clinical hours equals one credit equivalent.

Credits assigned to Nursing Courses do not reflect college credit. They are used only in calculating the student's grade point average. It does not imply nursing courses earn the equivalent of college credit.

Only authorized degree-granting institution in which a student enrolls may determine whether the completed nursing courses may be accepted for "college credit".

COURSE DESCRIPTIONS – Community College of Philadelphia *

CCP - Diet 111 – Introduction to Nutrition – 3 credits. Introduction to the science of nutrition in contemporary society, including: nutrients as a component of food and foundation of life and health; nutrition in life processes; elements of metabolism, energy management and factors that influence food habits. This course is designed for dietetic, nursing, premed, pharmacy and other allied health students.

CCP - Anthropology 112 - Cultural Anthropology - 3 credits. Survey of language, kinship, social structure, technology, culture change, art and religion. A cross-cultural approach, with examples from both literate and nonliterate societies of the world is used.

CCP - Sociology 233 – Sociology of Ethnic and Minority Group Relations – 3 credits. Examination of the historical and present position of various minorities within our society including African-Americans, Hispanics, Asians, as well as women, the aged, and other minority groups. Emphasis is on the diversity of American minorities and the description and explanation of historical, social, economic, and structural inequalities that exist within and among them. General attention is also given to the analysis of the social and cultural causes of prejudice and discrimination.

CCP – Chem 203 - Basic Pharmacology - 3 credit hours. Introduces students to the science of pharmacology. Emphasis is placed on the mechanism and action of selected drugs from each pharmacological class, their therapeutic value and adverse reactions, pharmacodynamics, routes of administration, metabolism and excretion as they are related to specific disease processes.

Provisions of U.S. Drug law and enforcement agencies are reviewed. Designed for Nursing and Allied Health students.

CCP – Hlth 110 - Teaching Strategies for Health Professionals - 2 credits - This course focuses on applying the concepts of teaching/learning in client education. Emphasis is placed on assessing the needs of the learner, planning a teaching session, determining appropriate teaching strategies and evaluating the teaching/learning process. Designed for Nursing & Allied Health students.

CCP – Hlth 211 - Health Assessment - 3 credits - This course focuses on assessment of the healthy individual. A systematic approach is utilized; includes interviewing skills, history taking, physical examination techniques and

documentation. Designed for Nursing & Allied Health students.

CCP – Biol 271 & 272 - Pathophysiology I & II - 8 credits - Emphasizes illness classification, pathophysiological processes risk factors, incidence, etiologies, and manifestations related to identified illnesses. These courses also include a broad overview of diagnostic studies, laboratory findings, and therapeutic management as it applied to each pathophysiological processes. Designed for nursing and Allied Health students.

CCP – Leadership 104 – Introduction to Leadership: Concepts and Models – 3 credits – This course is designed to introduce students to concepts and practices of leadership that apply not only to the nursing profession and in hospital settings, but also to other civic, professional, business and political organizations, the course aims to help leads and potential leaders better envision their organization’s purposes and better organize members for effective action.

*Excerpted from Community College Catalog 2006-2007

Students must obtain written approval from Administration to take any college course required for this program off campus. Students who do not follow this directive will **not** have that college course reflected on their college transcript. You must complete program requirements as stated to be eligible to graduate and receive the nursing diploma from Northeastern Hospital School of Nursing.

Code of

Professional Conduct

NORTHEASTERN HOSPITAL SCHOOL OF NURSING

CODE OF PROFESSIONAL CONDUCT

INTRODUCTION

The Northeastern Hospital School of Nursing code for professional conduct is based on the shared core values of the American Nurses Association and the National Student Nurse's Association. Each member of the Northeastern Hospital School of Nursing community, whether it is a student, faculty or staff member, shall be accountable to the highest standards of respect, cultural sensitivity, integrity and excellence.

Students enrolled in the program are expected to conduct themselves in an ethical and professional manner.

Honor Pledge

The following pledge will be included and signed on each examination and assignment.

"On my honor, I pledge that I have not received any unauthorized assistance nor given any improper assistance on this (exam/assignment/care plan/paper/project)"

The pledge may be given in several ways such as:

- 1. The student will write it and sign the pledge***
- 2. Faculty will preprint the pledge on tests & the students will signature.***

NEHSON Code for Professional Student Nursing Conduct

- ***Maintain the highest standard of personal and professional conduct***
- ***Promote the highest level of ethics within the nursing practice***
- ***Strive for excellence in all aspects of nursing***
- ***Use critical thinking for all managerial and decision making***
- ***Use only legal and ethical principles in all activities and decisions related to the nursing practice***
- ***Maintain confidentiality of all privileged information***
- ***Do not engage in discrimination of any sort based on gender, age, race, religion, disability, socioeconomic status, or sexual orientation***
- ***Refrain from all dishonorable activities, and report any such practices to the proper authorities***
- ***Always communicate and document in an accurate, truthful and timely manner, maintaining accountability and integrity at all times***
- ***Promote a caring and empathetic manner at all times***
- ***Demonstrate tolerance and acceptance to your peers***
- ***Demonstrate respect in a verbal and non-verbal manner to others (faculty, staff, preceptors,***

mentors, and peers) in a clinical and academic setting.

- *Hold yourself accountable as a professional nursing student for all actions both academically and clinically*
- *Promote the nursing practice in a positive and professional manner at all times*
- *Dress in a professional manner at all times, clinically and academically*
- *Do not engage in gossip, slander, or intolerance of others*
- *Provide safe and competent care while in a clinical setting, seeking assistance when appropriate, and practicing within your scope of practice*
- *Assume full accountability and responsibility for the patients you care for in a clinical setting*
- *Provide the same standard of care to all patients regardless of their gender, age, race, religion, disability, socioeconomic status, sexual orientation, or the nature of their illness*
- *Avoid the use of any substance that may alter or affect your clinical judgment or decision making abilities*

Reference

American Nurse Association, Code of Ethics for Nurses with Interpretive statements, Washington, D.C.: American Nurses Publishing, 2001

Retrieved June 22, 2005 from <http://www.nursingworld.org/ethics/code/ecode.htm>

Academic Ethics Code Violations

The following are examples of Ethics Code violations:

1. *Plagiarism*
2. *Assault (verbal and physical) and battery or unprofessional conduct****
3. *Theft or vandalism****
4. *Cheating on exams or assignments*
5. *Destruction or defacement of property*
6. *Improper use of electronic devices*
7. *Improper use of the Internet*
8. *Unauthorized collaboration on assignments or exams*
9. *Lying*
10. *Forgery or falsification of data (Classroom or clinical)****
11. *Disruption of school events, classes, or clinical*
12. *Dishonesty of any sort*
13. *Alteration of grades or assignments****
14. *Violation of any codes or policies as indicated in the NEHSON handbook*
15. *Breach in confidentiality of information*****
16. *Possession, use, or sales of illegal drugs or alcohol****
17. *Possession of weapons or firearms****
18. *Gross neglect of duties****
19. *Insubordination****

20. *Conduct unbecoming of a Student Nurse****

21. *No Call/No Show****

*** Behavior Warranting Immediate Discharge: *Some infractions are serious and may warrant immediate discharge.*

*Examples of these offenses include but are not limited to the infractions noted with a *** following the title.*

Financial Aid Information

TEMPLE UNIVERSITY HEALTH SYSTEM
NORTHEASTERN HOSPITAL SCHOOL OF NURSING

POLICY STATEMENT

ACADEMIC PROGRESS POLICY

Date of Faculty Approval: August 2005

Date Reviewed: December 2007

Students advance to the second level when they have completed forty-one (41) credits and have maintained a minimum Student Grade Point Average (SGPA) of 2.0. These forty-one credits include thirty credits from the nine (9) pre-requisite courses required for admittance into the school. At the end of the second level, students are eligible for promotion to the third level when they have completed a total of seventy-four (74) credits and have maintained a SGPA of 2.0. Graduation from Northeastern Hospital School of Nursing occurs when the student has completed a total of one hundred and five (105) credits and achieved a cumulative grade point average (CGPA) of 2.0, in addition to meeting all benchmarks for each level.

Students who do not make academic progress are required to withdraw from the program for one year. If they decide to return, they are not eligible for Title IV funds until they do make academic progress. This means the student must pay out of pocket to retake the course they failed or did not successfully complete.

Title IV funding eligibility requires that all students make academic progress. Students who do not make academic progress lose their eligibility for federal Title IV funds. Eligibility for Title IV funds is restored after the student has made academic progress.

Academic year: An academic year is comprised of twenty-four credits. Levels one and two are comprised of three terms. Students may enroll in either January or May for level one. Students must take a minimum of eight credits per term to be considered full time in levels one and two. Level three is comprised of two terms. Students must take a minimum of twelve credits per term to be considered full time for level three.

NORTHEASTERN HOSPITAL SCHOOL OF NURSING

SIX KEY STEPS TO GETTING FINANCIAL AID

- 1) **File the Free Application for Federal Student Aid (FAFSA).** The FAFSA is the basis for all financial aid at all schools. It must be filed every year. We urge all students to file the FAFSA immediately after filing their federal income taxes. You can file over the internet at www.fafsa.ed.gov, or call the School of Nursing and we can file on your behalf using your tax returns.
- 2) After you file the FAFSA, you will receive a colored Student Aid Report (SAR) from the U.S. Department of Education in about two weeks time. Review this document for accuracy and call the schools you wish to attend to make sure they received the SAR too.
- 3) If you qualify for a State Grant from AES/PHEAA, they will mail you a questionnaire about two weeks after you file the FAFSA. You must return this questionnaire in order to get the state grant. The filing deadline for the FAFSA is May 1st for students who previously received a state grant.
- 4) If you think you will need a Stafford loan, you must complete a Master Promissory Note online or give the paper loan form to the financial aid office at the School of Nursing. Effective July 1, 2008, the maximum Stafford loans for students at NEHSON are as follows:

<u>Grade level</u>	<u>Independent</u>	<u>Dependent</u>
A) Level one - per term limit	\$3,167	\$1,833
B) Level two – annual limit	\$10,500	\$6,500
C) Level three – annual limit	\$12,500	\$7,500

- 5) The U.S. Department of Education selects 30% of all students nationwide for income verification. If you were selected for verification, you must provide the school copies of your signed federal income tax returns, W-2's, and any other documentation to support the information on your FAFSA.
- 6) Ask questions! If you do not understand a question on the FAFSA, ask the Financial Aid Officer, or call the U.S. Department of Education at 1-800-4FED-AID if you have a question or need clarification.

Financial aid office telephone number: 215-926-3170
 Email address: Feudi.Pandola@tuhs.temple.edu
 Office hours: Monday through Friday 8:30 AM thru 4:00 PM

Revised: July, 2008

FINANCIAL OBLIGATION AND BILLING

All students are billed on a per term basis prior to the start of classes. You will receive an itemized statement from the Financial Aid Office one or two weeks prior to the start of classes. **All students are expected to file for financial aid BEFORE classes begin.** In Pennsylvania, students can file for aid starting January 1. The filing deadline for state grant eligibility is May 1 for state grant recipients and August 1 for non-recipients. The filling process is as follows:

1. Student receives an itemized statement for tuition and fees one or two weeks before classes. If the student owes a balance, it must be paid before classes begin or a payment plan must be signed.
2. If there is a balance due to the student it will be paid two weeks after cash is received. For first time loan borrowers, the school is legally required to wait thirty days before crediting loan proceeds to a student account. Please keep this in mind when you budget your money for the term.
3. Students paying with personal checks or money orders can do so in the Financial Aid Office. Please do not pay with cash.
4. The School complies with the U.S. Department of Education rules issued on October 7, 2000 regarding the return of federal funds in the event a student withdraws from the program. The Refund Policy can be found in the Student Handbook.
5. Your school bill is your personal responsibility. No student will be permitted to start a new term if there is an unpaid balance from a prior term. No student will be issued an official academic transcript if there is a balance due to the School. All students are encouraged to file for financial aid using the six steps outlined in the catalog.
6. The Financial Aid Officer is available to assist students seeking aid. Office hours are:

Monday to Friday	8:30 to 4:00 PM
Telephone: 215-926-3170	Fax: 215-926-3156

Email address: Feudi.Pandola@tuhs.temple.edu

Website: <http://www.nehson.templehealth.org>

Federal School code for Northeastern Hospital School of Nursing: 015052

Please see the Student Handbook for more information regarding Financial Aid.

Financial Services

*Financial Aid services can be easily obtained
by calling the: Financial Aid Officer,
Mr. Feudi Pandola at (215) 926-3170
E-mail: Feudi.Pandola@tuhs.temple.edu
Web Site - <http://www.nehson.templehealth.org>*

Faculty and Staff

NORTHEASTERN HOSPITAL SCHOOL OF NURSING FACULTY AND STAFF

Eleanor Reinhardt, MSN,RN, CNE, Director: MSN, Gwynedd Mercy College, Gwynedd, PA; BSN, University of Pennsylvania, Philadelphia, PA; Diploma, Thomas Jefferson Hospital, Philadelphia, PA

Mary C. Dougherty, Ed.D., RN, Instructor: Ed.D., Temple University, Philadelphia, PA; MSN, Villanova University, Villanova, PA; M.A.Ed., Beaver College, Glenside, PA; B.S.N. Ed., Wilkes College, Wilkes-Barre, PA; Diploma, Mercy Hospital, Scranton, PA

Bernice Hardy, MSN, RN, CRNP, Instructor, MSN, Wilmington College, New Castle, DE; BSN, Neumann College, Aston, PA

Mary Marquis, BSN, RN, Clinical Instructor: BSN, Pennsylvania State University, PA, Diploma, Frankford Hospital, Philadelphia, PA

Marilyn Montufar, MSN, RN, Instructor: MSN, Villanova University, Villanova, PA; BSN, Neumann College, Aston, PA

Charlotte Morris, MSN,CNM, APRN, Instructor: MSN, Temple University, BSN, Hahnemann University, Certification in Mid

Wifery, MS, Health Administration, St. Joseph's University, Philadelphia, PA

Michelle Murphy-Rozanski, PhD, RN, CRNP, Instructor: PhD, Drexel University, Philadelphia, PA, MSN,CRNP, MCP/Hahnemann University, Philadelphia, PA; BSN, MCP/Hahnemann University, Philadelphia, PA; ADN, MCP/Hahnemann University, Philadelphia, PA

Marguerite Pacholski, BSN, RN, Instructor, Holy Family University, Philadelphia, PA

Andrea Schapire, MSN, RN, Instructor: BSN & MSN, La Salle University, Philadelphia, PA

Patricia A. Wesolowski, MSN, RNC, Instructor; MSN, University of Pennsylvania, Philadelphia, PA; BSN, University of Pennsylvania, Philadelphia, PA; Diploma, Northeastern Hospital School of Nursing, Philadelphia, PA

Victoria Newton, Librarian: MS/IS, Drexel University, Philadelphia, PA, BA, Eastern College, St. Davids, PA

Feudi A. Pandola, Financial Aid Officer: BS, University of Pennsylvania, Philadelphia, PA

Patricia A. Fleetwood, Recruiter/Registrar

Margaret R. Ferro, Department Secretary

Rev. 06/2009

Please mail application requests to:

Northeastern Hospital
School of Nursing
2301 E. Allegheny Avenue
Philadelphia, PA 19134-4499

For more information, please contact

(215) 926-3172

Fax (215) 926-3146

E-mail – Pat Fleetwood, Recruiter at Patricia.Fleetwood@tuhs.temple.edu

Web Site: <http://www.nehson.templehealth.org>

ACCREDITATION

Temple University Hospital member of Temple University Health System of Philadelphia is fully accredited by the Joint Commission on Accreditation of Healthcare Organizations and is a member of the American Hospital Association, and the Hospital Association of Pennsylvania.

The School of Nursing is accredited by the National League for Nursing Accrediting Commission (NLNAC) and is approved by The Pennsylvania State Board of Nursing. Memberships include: NLN, the Council of Hospital-Based Schools of Nursing of The Hospital Association of Pennsylvania, the Coalition of Hospital Based Schools of Nursing, PASFAA, and EASFAA.

NLN Accrediting Commission – 3343 Peachtree Road – Suite 500 – Atlanta, GA 30326

(212) 812-0364 -- Website: www.nlnac.org

The information contained in this document is information only, not intended to be contractual in nature.